

Marshall Learning Community  
Saturday, April 11, 2015

#### Agenda Review and Details

- Agenda for Saturday
- No details from group
- Confirmed that our date in August is the 2<sup>nd</sup> and 3<sup>rd</sup>

#### Warm-up – Jen

Brain Breaks – Jen played a video that walked us through various brain breaks and how they can be incorporated into our schools.  
Follow up discussion in which she handed out the application and briefly talked about how they can be implemented.

#### Best Practice Paper

Group discussion on challenges they encountered while writing paper

One theme was general APA formatting

Discussed the difficulty in switching from informal writing to academic writing

Talked about challenges in finding research for topic.

Some found too much, some found too little. Led to a discussion on narrowing or broadening focus to meet demand of the research.

Sent off to work in their Job-alike groups

Share where they are at, discuss what they have found.

By May class, they need to have two peers (Advisory group) review their paper. Once complete, submit to Markupsync for review by Jay and Tanya.

#### Conference Expectations

Attend all six sessions

Attend keynote speaker

Mind Map Critique – what did you find about the day/presentations

Library training

In advisory groups:

Review program looking at which sessions are most appealing

Identify any potential sessions in which we could have the library training

Discuss any remaining questions

Meet back in large group and discuss any other questions.

## Lunch and Portfolio Interviews

### Portfolio Work

Interviews in advisory groups. Work on Standard 2, reflection 2.

Writing lab time to finish reflections.

### Action Research

Discuss the proposals.

Have students pair up with someone they haven't worked with on their proposal.

Share their current proposal, but make sure that they push each other to hit all the points.

Return to large group and discuss questions they had during the interview process.

Sunday April 12, 2015

### Agenda Review/Details

#### Warm up – Insightful – MaDel

ISPY –cards are placed around the room with various words/terms on the cards. The class is divided into teams. MaDel would show a question on the screen, and then students go find the card with the correct answer.

Great review game. Very active. Requires students to be up and moving, but are able to keep reviewing.

#### SIG – Motivation and Engagement – MaDel and Esther

- Definitions of Motivation and Engagement
  - Presentation on powerpoint by Esther
- Main Points
  - Why students lack motivation?
  - Characteristics of motivated students
- What teachers can do
  - Strategies
- Assignment to groups to work on a scenario
  - Come back to the large group and discuss how they set the scenario to improve motivation and engagement.

- The Importance of a Positive Classroom
  - Video clips from Crash Course and SoulPancake
- Finish with Pharell Williams “Happy”

#### Action Research Work

In Advisory groups, share their proposals.

Each member of the advisory group needs to sign off on the proposal.

Any recommended changes should be made.

#### Lunch – in Advisory Groups

Discuss Grad Council issues

Review Applications from last month

#### Portfolio Peer Assessment

In Advisory groups, share their reflection and make comments and changes.

#### Book: Teaching 2030

- Large group discussion on the highlights of the book
- Divide into 3 groups and assign one of the three videos for them to watch.
  - After watching the videos, discuss the takeaways
- Return to large group and jigsaw the takeaways from the three videos
- Large group discussion on the needed changes in education
- Watch Ken Robinson video “Bring on the Learning Revolution”
- Final discussion on book
- End with Rita Pierson video